Técnico en cocina

TEACHER LUISA



Competencias a Desarrollar

1. COMUNICARSE DE MANERA SENCILLA EN INGLÉS EN FORMAORAL Y ESCRITA CON UN VISITANTE O COLEGA EN UN CONTEXTO LABORAL COTIDIANO.
2. COMUNICARSE DE MANERA SENCILLA EN INGLÉS EN FORMA ORAL Y ESCRITA CON UN VISITANTE O COLEGA EN UN CONTEXTO LABORAL COTIDIANO.

Let's break the ice

1

Descubrir algo que tengan en común

2

Algo en lo que sean buenos y que nadie sepa

3

Alguna vez que hayan hecho el oso

4

Persona a la que admiren y porqué

5

Habilidad que mejor/peor les vaya en inglés

6

Algo que ustedes crean que sirva para aprender inglés de manera autónoma

Previous Knowledge

01 Certificate

02 Exam

03 Interview

04 Coordination

Exam

01

Exam

https://www.cambridgeenglish.org/test-your-english/general-english/

02

Score

A1 A2

B1 B2

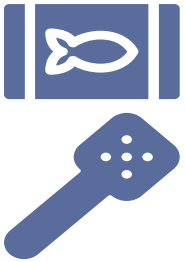
C1 C2

03

Screenshot



Interact with your partners



- Form groups
- Make a line
- Make notes and collect the following information
- Organize the group according to the following instructions

How many letters are in your first name: **Luisa 5 letters**



How many letters are in your first name
How many letters are in your full name from most to least
From shortest to tallest
From least to most – how many brothers and sisters you have
From closest to farthest away– birthdates
Cellphone number addition result
From farthest away to closest – residence place



SCATTEGORIES

Break the ice



Answer the following questions in the groups

1. What's your favorite food?
2. What are its ingredients?
3. What's your least favorite food?
4. What do you usually cook?
5. What ingredients do you like to use?



Get in touch with me



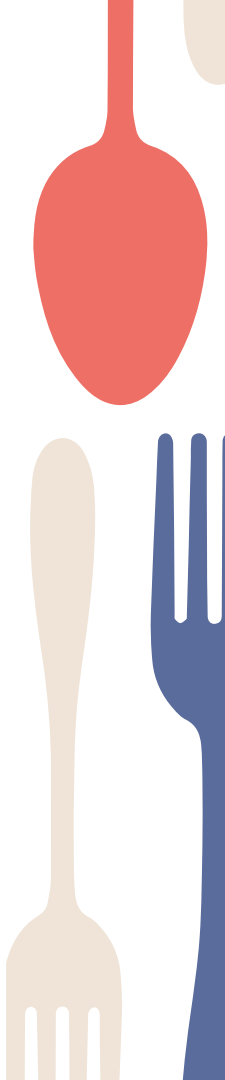
Institutional

lfgrajales@sena.edu.co

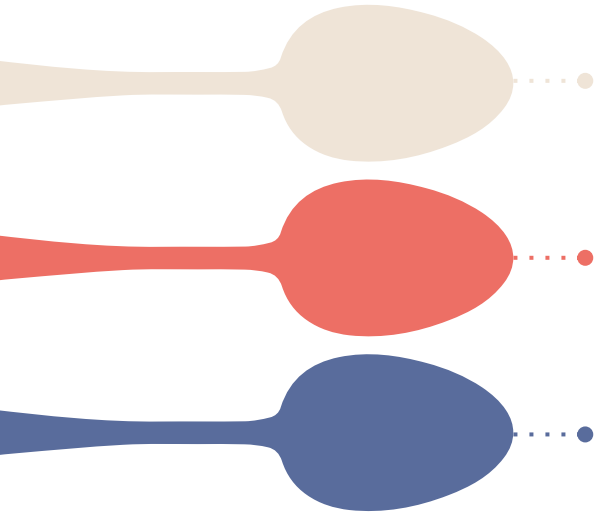


Personal

luisafer.grajalesm@gmail.com



Food alphabet





Quizlet Live

On a computer?

www.quizlet.live

RHS-GO1

On a device?

Open the Quizlet app

Food Vocab



Food groups



Fruits	Vegetables	Meats	Dairy	Grains	Cereals	Carbs	Spices	Fats

Pair Dictation

1. Punctuation Symbols
2. Student A takes a photo
3. Student B takes a photo
4. Dictate to your classmate
5. Check and correct



Student A



Let's talk about sushi, a tasty food from Japan. It's known all over the world for its delightful flavors and pretty looks. Sushi has rice mixed with fresh fish or veggies. There are different kinds, like nigiri, where fish sits on top of rice, or rolls wrapped in seaweed or soy paper. You can try tuna for its smooth taste or crab for something sweet. Each bite of sushi has a mix of flavors and textures. It's like going on a food adventure every time you eat sushi!

Student B



Pizza is a delicious dish that comes from Italy. It started in Naples and was just a simple street food. Now, it's popular all over the world. There are lots of kinds, but the original one has a thin crust with basic stuff like tomatoes, cheese, and basil. In different places, people make it in their own way. Some places have thick, chewy crusts, while others have deep-dish pizza. Whether you like it simple with just cheese or with fancy toppings like pineapple and ham, there's a type of pizza for everyone!

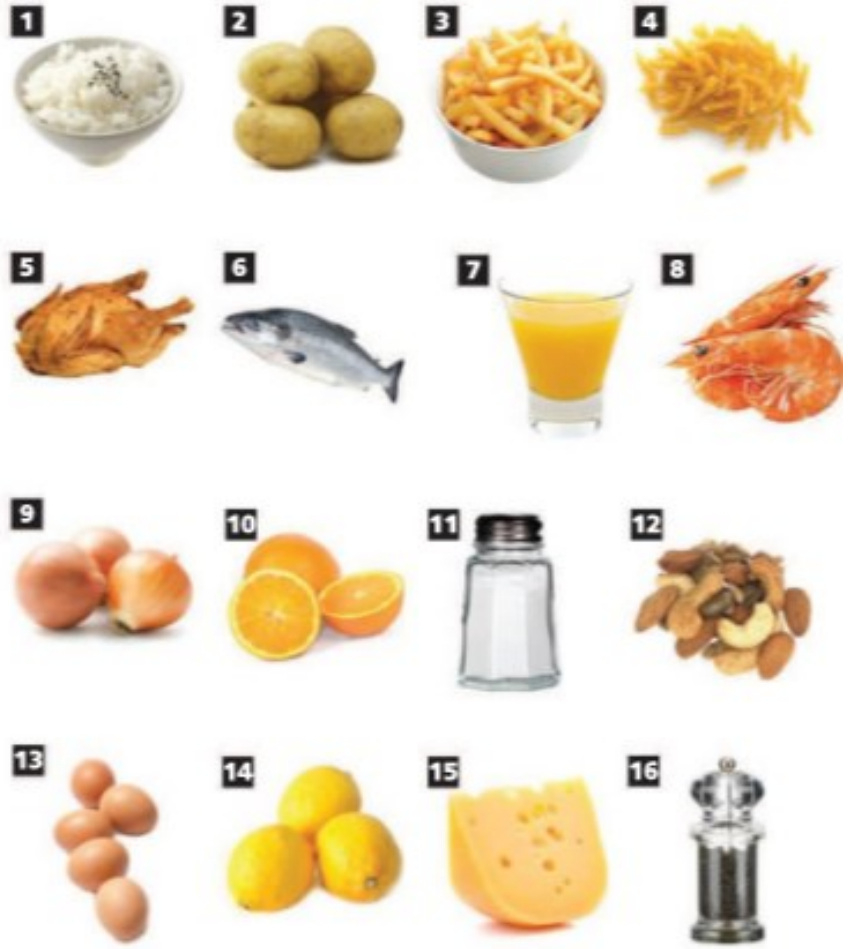


Vocabulary food

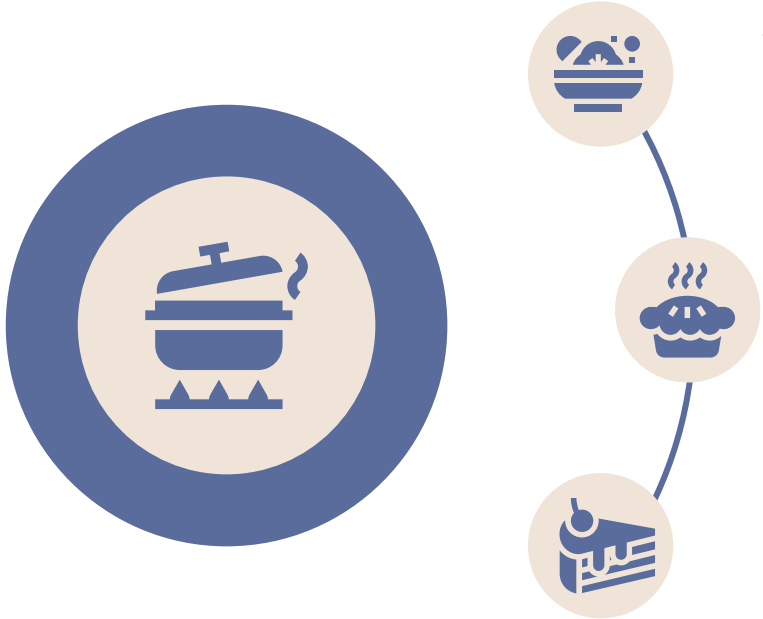
1 Match the words with the pictures (1–16).

cheese ____	chicken ____	fries ____	eggs ____
fish ____	juice ____	lemons ____	nuts ____
onions ____	oranges ____	pasta ____	pepper ____
potatoes ____	shrimp ____	rice ____	salt ____

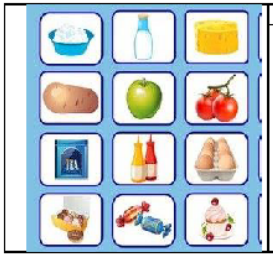




Countables Uncountables



I. Which of the words are countable (C)?uncountable (U)?



C	U

II. Match the words.

1.a piece of	A.jam
2. a carton of	B. bread
3. a kilo of	C. chocolate
4.a loaf of	D. juice
5.a jar of	E. cake
6.a bar of	F. meat

III. Choose **some / any**:

1. We need _____milk for the omelette.
2. Are there _____pears on the table?
3. Can I have _____apples, please?
4. There are _____oranges in my bag.
5. I need _____more potatoes.
6. Is there _____juice in his glass?
7. There isn't ___chocolate on the plate.
8. Can I have _____coffee, please?
9. There aren't _____ biscuits in my bag.
10. Is there _____ jam in the jar?

V. Choose **many / much**:

1. She drinks too ___ _coke.
2. There are ___biscuits on the plate.
3. There isn't _____ rice left.
4. How ____pears do you have?
5. Is there _____milk left?
6. How _____butter is there in the fridge?
7. There are _____sweets in the box.
8. We need _____ potatoes for the dish.

VI. Choose **How many?/ How much?**

1. … sugar do you usually put in your tea?
2. … cups of coffee do you drink?
3. … pizzas did you buy?
4. … coke is there in the fridge?
5. … bananas are there in the bag?

Solve the clues to find hidden items



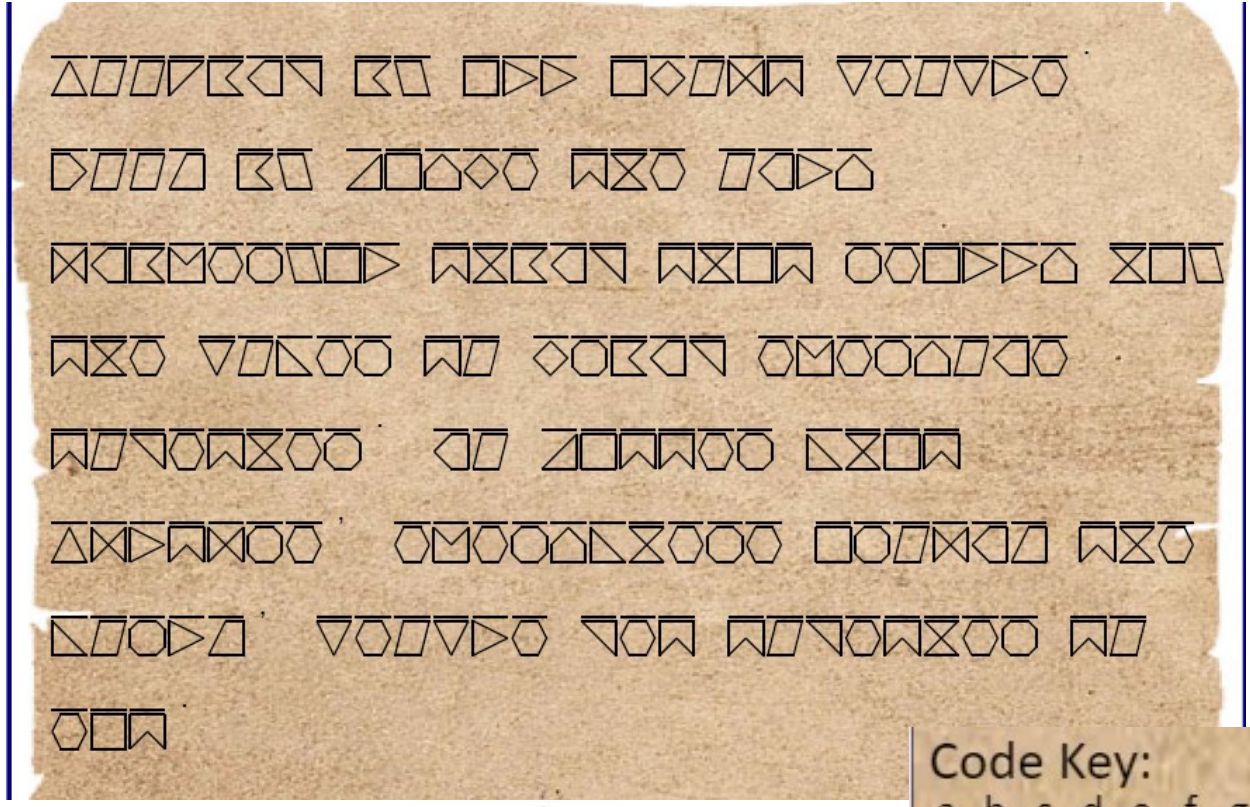


Scavenger's Hunt	
1. I'm a sauce with a kick, no middle ground, you love me or hate me.	
2. I'm cold and refreshing, perfect for a summer's day.	
3. I'm long and yellow, a favorite for monkeys to munch.	
4. I'm a blue monster's favorite.	
5. I'm round and cheesy, a classic delight. Include your favorite toppings.	
6. I'm cozy and warm, brewed to start your day.	
7. I'm made from grains and come in many shapes.	
8. I'm a jar of gold, made by bees with care.	
9. I'm a dairy delight, come from a cow, creamy and white.	
10. I'm a morning essential, cracked into a pan.	

Over here!



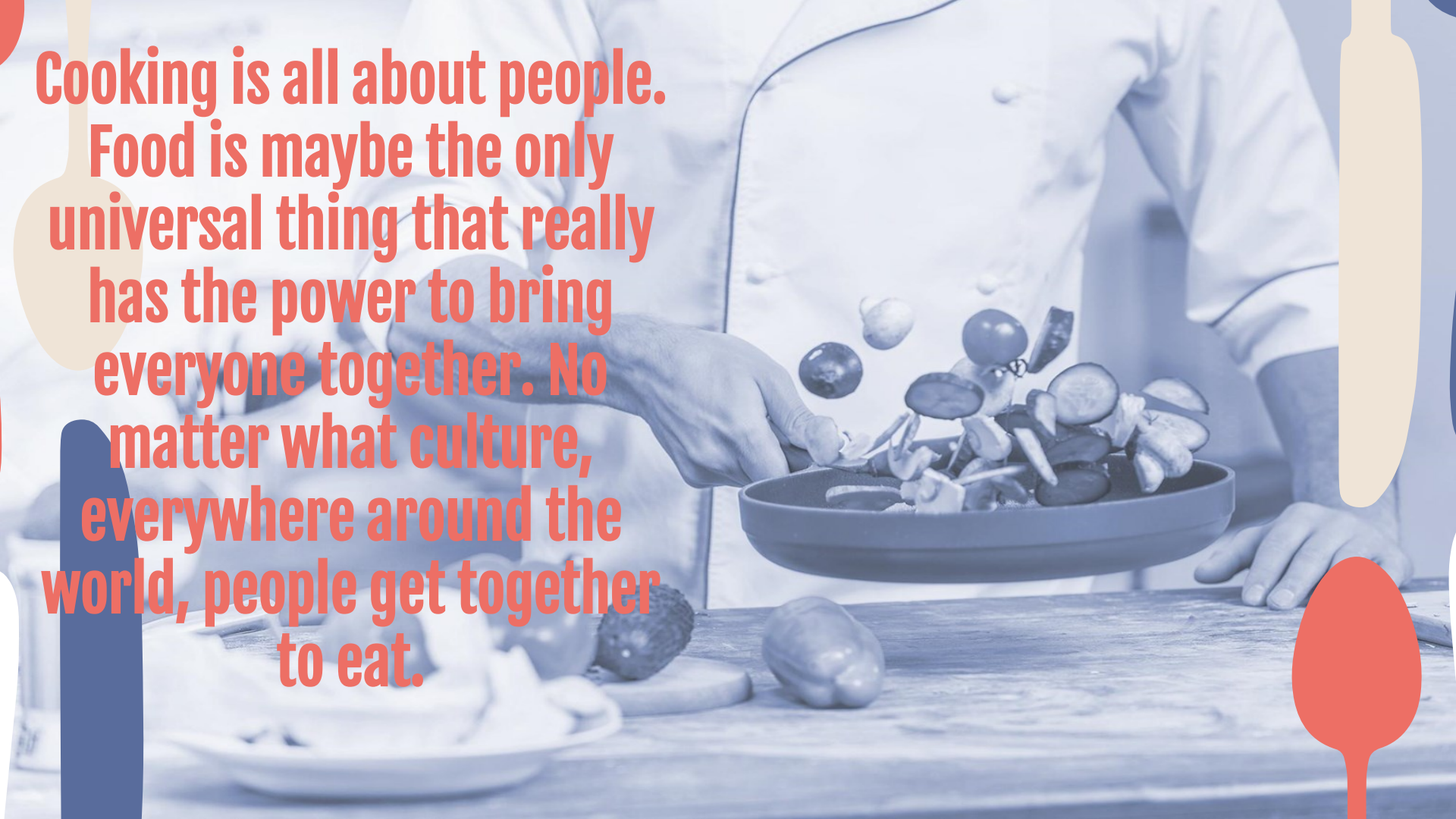
Secret message





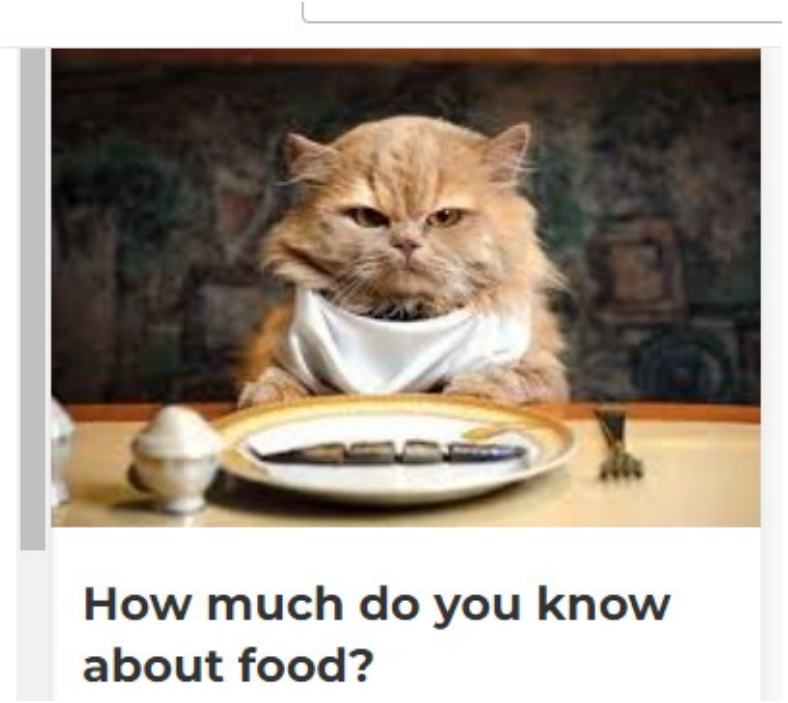
Code Key:

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z										


Cooking is all about people. Food is maybe the only universal thing that really has the power to bring everyone together. No matter what culture, everywhere around the world, people get together to eat.

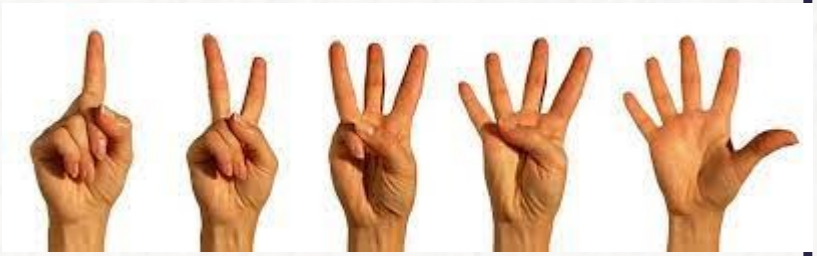
Cellphone Time





Warm up!

Name 5



Write 5 of the following elements

Name 5



French Foods

1. Baguette, Croissant, Quiche, Ratatouille, Crème Brûlée

Name 5



Healthy Snacks

Yogurt, Carrot Sticks, Apple Slices, Hummus, Almonds

Name 5



Types of Pasta

Spaghetti, Penne, Lasagna, Macaroni, Ravioli

Name 5



Seafood

Salmon, Shrimp, Crab, Lobster, Tuna

Name 5



Soups

Chicken Noodle, Tomato, Minestrone, Clam Chowder, Lentil

Name 5



Desserts

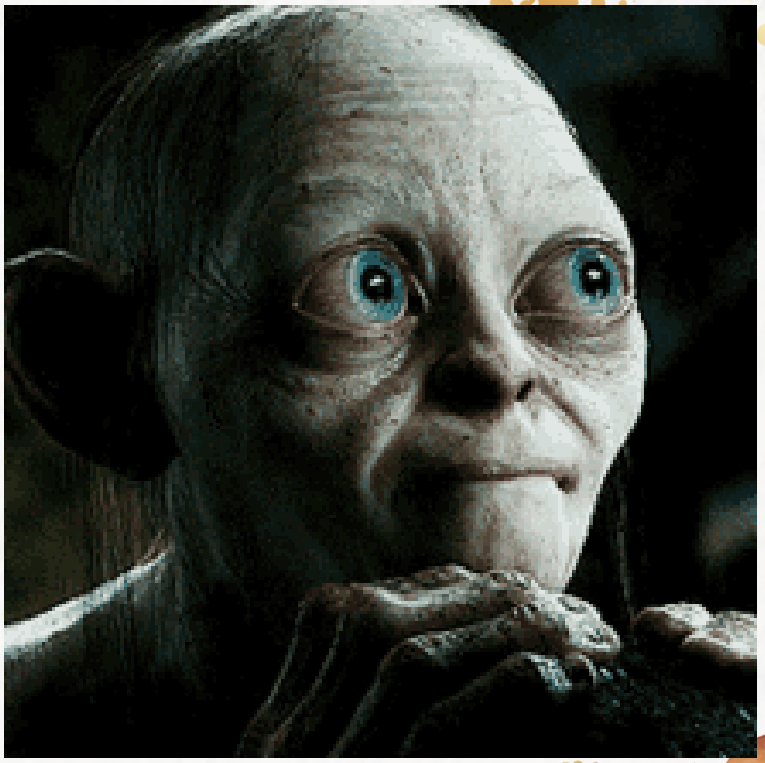
Ice Cream, Cake, Brownies, Pie, Cookies

Name 5



Cooking verb

0-10 Poor
10-20 Fair
20-30 Good
30-35 Awesome



Let's Talk

Read the topic and provide your point of view about it!



1

Which food group do you think is the most important: fruits, vegetables, grains, proteins, or dairy?
Provide reasons



2

Is it better to cook meals at home or eat at restaurants? Provide reasons



3

What’s one fruit or vegetable you think is underrated? Provide reasons



4

What is the most delicious ice cream flavor, and why? Provide reasons



5

Can desserts be both delicious and healthy at the same time? Provide reasons



6

What unusual food combinations do you think taste good together?



7

What is the best traditional Colombian food? Provide reasons



8

Should restaurants serve smaller portions to help people eat healthier? Provide reasons



9

What’s your comfort food?

Provide reasons



10

What’s the food you can’t stand?

Provide reasons





Street food in Oaxaca, Mexico

What kind of street food can you buy in your country?

Let's listen

1 Why does she say she has a great job?
2 Where does she always go when she arrives in a new city?
3 Why is Oaxaca one of her favorite places?
4 What street food does she think is the best?



[redacted]

cook	eat	~~make~~	serve	smell	taste

1 All the street cooks _____ the food by hand.
2 Then they _____ it on a real fire.
3 So when you walk up the street, you can _____ the food from the different stalls.
4 The cooks _____ the tortillas with a local hot sauce.
5 They _____ delicious.
6 I can _____ them at any time of day—for breakfast, lunch, or dinner!

Cooking Verbs



fry	melt	mix	chop	bake
pour	stir	grate	boil	add

COOKING

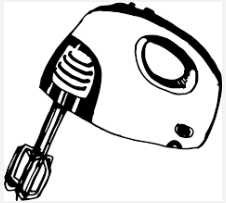
ACTION VERBS

MIX

- To mix is to stir or put together more than one ingredient.



MIX



mixer



spoon

- To mix is to stir or put together more than one ingredient. This can be done by hand with a spoon or by using an electric mixer.



BOIL

- To boil is to heat a liquid (usually water) until many bubbles appear on the surface. A rapid boil is when the bubbles appear very quickly.



BOIL



pot

- To boil is to heat a liquid (usually water) until many bubbles appear on the surface. A rapid boil is when the bubbles appear very quickly.



WHISK

- To whisk is to beat ingredients with a kitchen tool called…in order to make sure the food is well mixed.



WHISK



- To whisk is to beat ingredients with a kitchen tool called a “whisk” in order to make sure the food is well mixed.

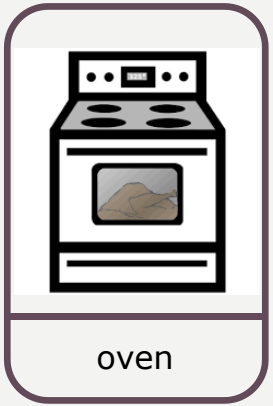


GRILL/BROIL

- To cook food over fire or hot coals, usually on a metal frame or grill.



GRILL/BROIL



- To cook food over fire or hot coals, usually on a metal frame or grill.



BLEND

- To blend is to combine two or more ingredients.



BLEND



blender

- To blend is to combine two or more ingredients by hand, with a blender, or by using an electric mixer.

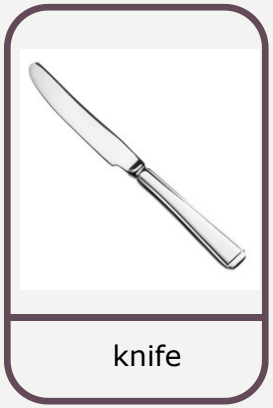


SLICE

- To slice is to cut food into long, thin pieces.



SLICE



- To slice is to cut food into long, thin pieces.



PEEL

- To peel is to take off the outer covering of a food such as an apple.



PEEL



- To peel is to take off the outer covering of a food such as an apple.

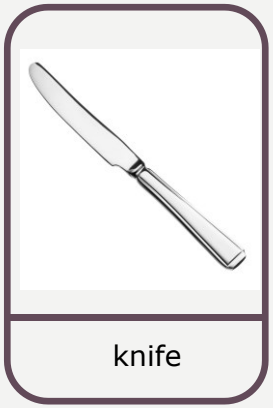


CHOP

- To chop is to cut into small pieces about ½ inch in size.



CHOP



- To chop is to cut into small pieces about ½ inch in size.



FRY

- To cook in a pan or in a pot over direct heat, usually in fat or oil.



FRY



Frying pan



pot

- To cook in a pan or in a pot over direct heat, usually in fat or oil.

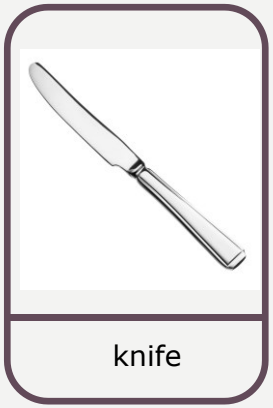


SPREAD

- To cover (a surface) with a substance in an even layer.



SPREAD



- To cover (a surface) with a substance in an even layer.



POUR

- To cause (a liquid) to flow from a container in a steady stream.



POUR



Measuring cup

- To cause (a liquid) to flow from a container in a steady stream.

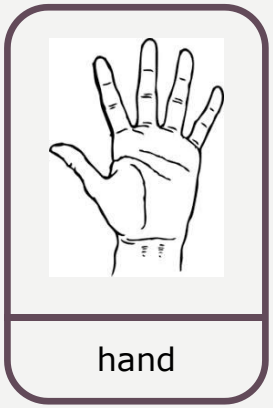


ADD

- To add ingredients in a recipe.



ADD

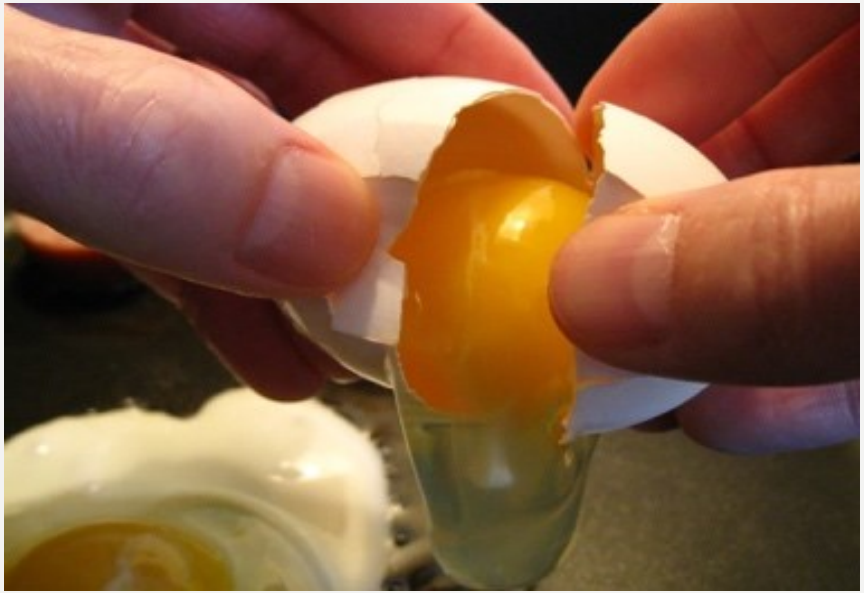


- To add ingredients in a recipe.

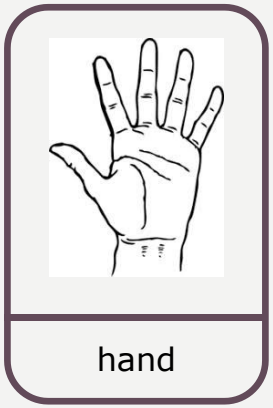


BREAK

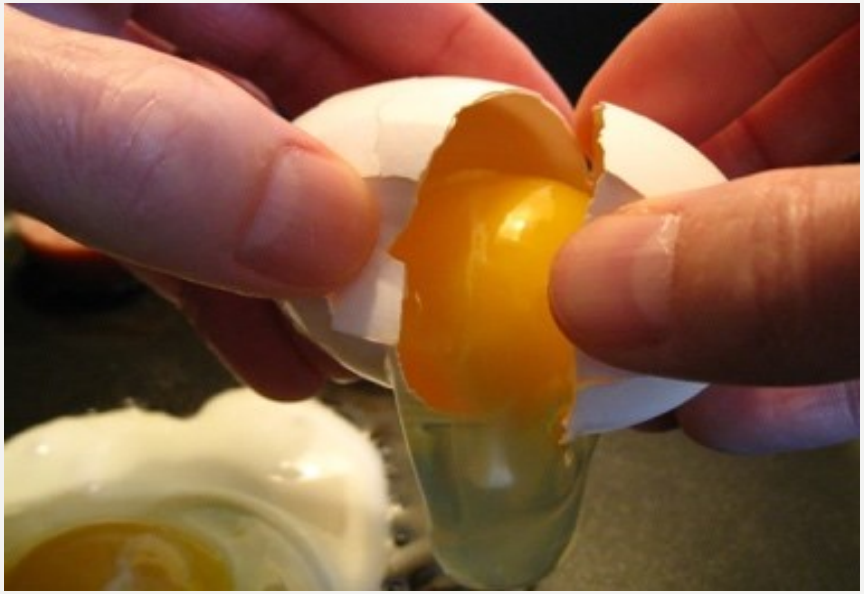
- To break eggs to separate the yolk from the white or to add in a mixture.



BREAK



- To break eggs to separate the yolk from the white or to add in a mixture.



MEASURE

- To measure the volume of liquid or bulk solid cooking ingredients such as flour and sugar.



MEASURE



Measuring cup

- To measure the volume of liquid or bulk solid cooking ingredients such as flour and sugar.



ROLL OUT

- To roll out the dough on a flat surface.



ROLL OUT



Dough roller

- To roll out the dough on a flat surface.

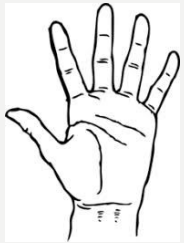


KNEAD

- To press something, especially a mixture for making bread, firmly and repeatedly with the hands and fingers.



KNEAD



hand

- To press something, especially a mixture for making bread, firmly and repeatedly with the hands and fingers.

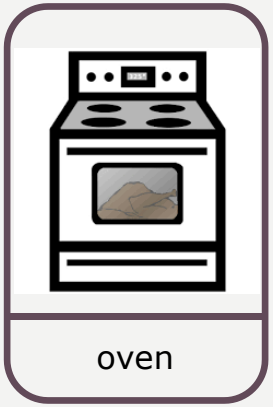


BAKE

- To cook (food) by dry heat without direct exposure to a flame, typically in an oven.



BAKE



- To cook (food) by dry heat without direct exposure to a flame, typically in an oven.

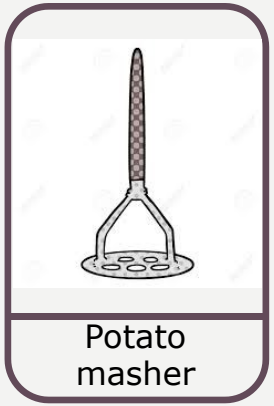


MASH

- To reduce (a food or other substance) to a pulpy mass by crushing it.



MASH



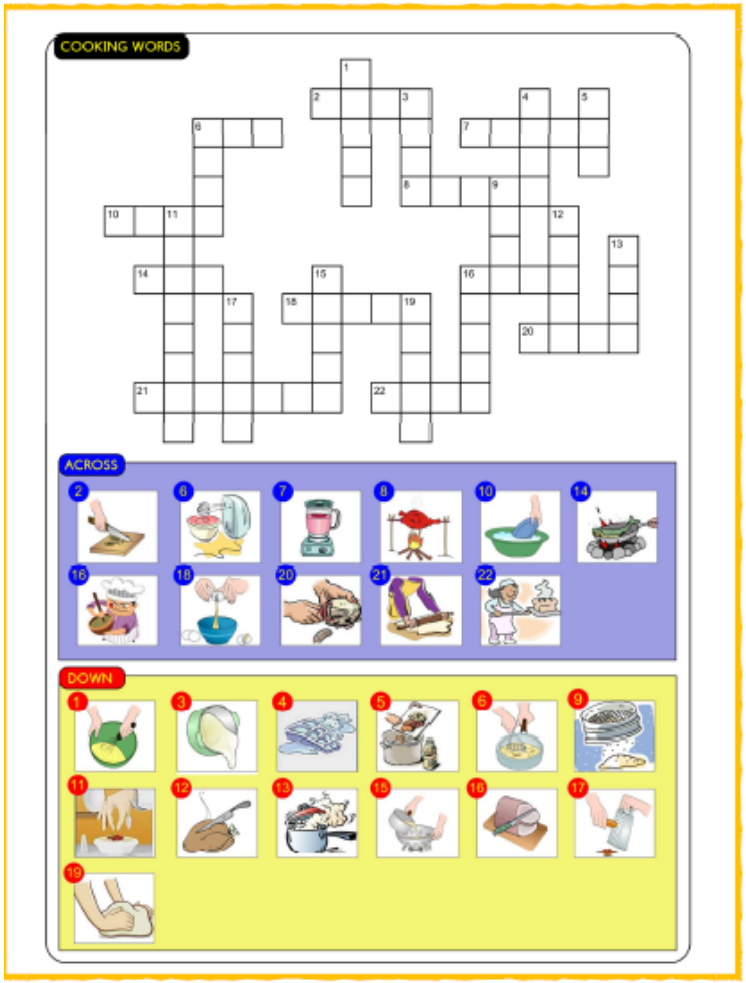
Potato masher

- To reduce (a food or other substance) to a pulpy mass by crushing it.

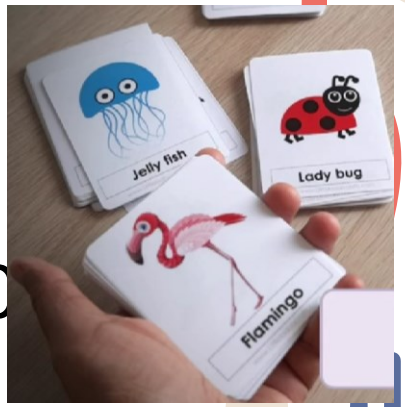


Cooking Verbs Crossword



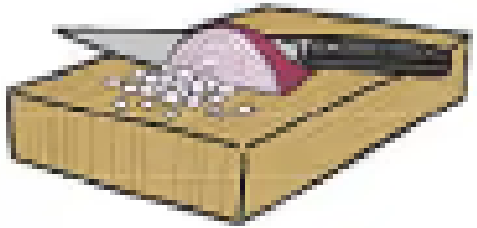


Evidence



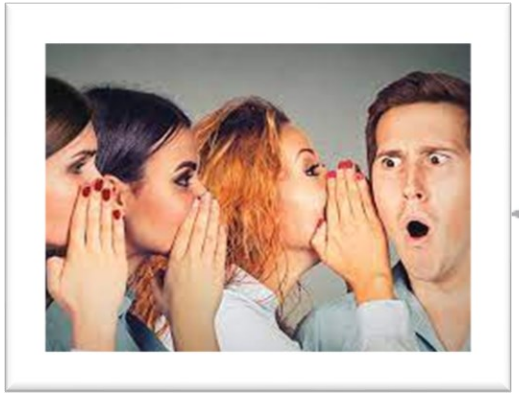
1. In pairs; create a set of flashcards with 20 cooking verbs.
2. Write the word and one side and an image of drawing on the other.
3. Be creative and make them cute.

chop



Broken Telephone

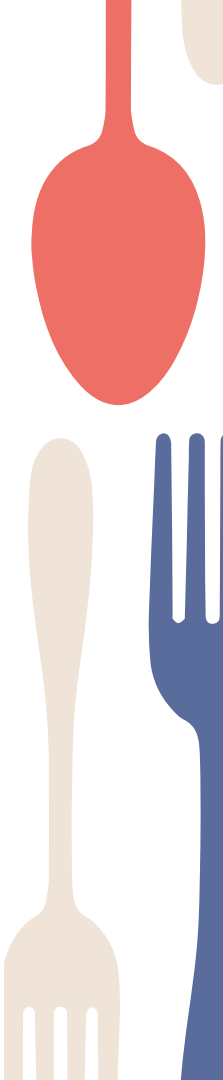
1. Read the sentence
2. Memorize it
3. Take turns to tell the sentence to your classmate
4. Pass the information
5. Write it on the paper





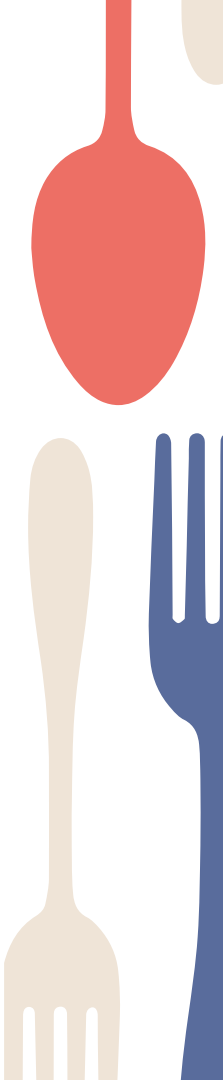
Broken Phone

1 To cut into small pieces.



Broken Phone

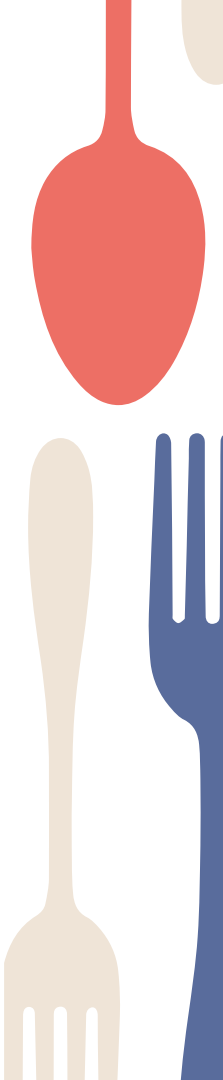
2 To cut into thin, flat pieces.



Broken Phone

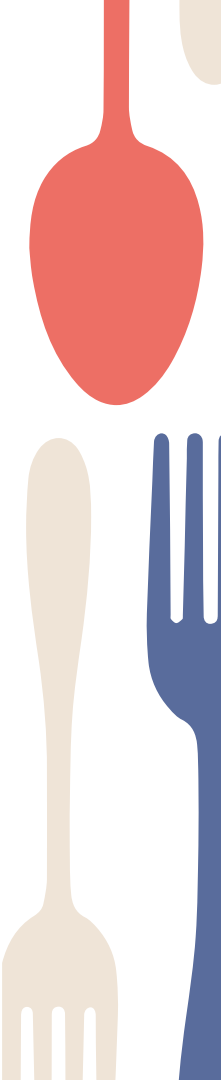
3

To cut and shape a hard material.



Broken Phone

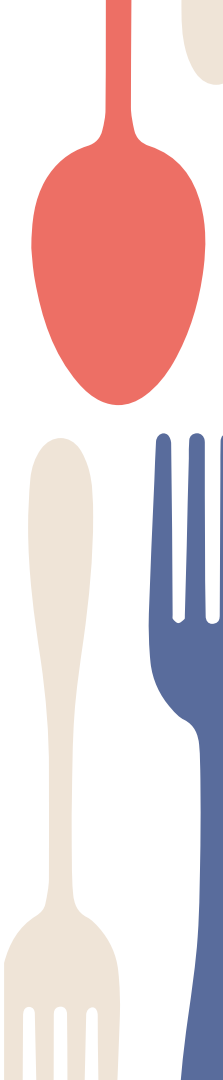
4 To add ingredients in a recipe.



Broken Phone

5

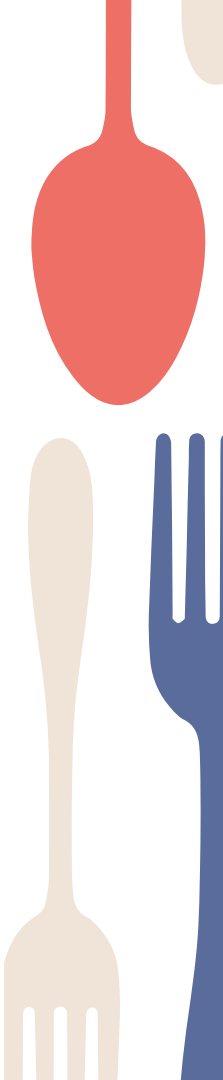
To add an ingredient in a liquid form.



Broken Phone

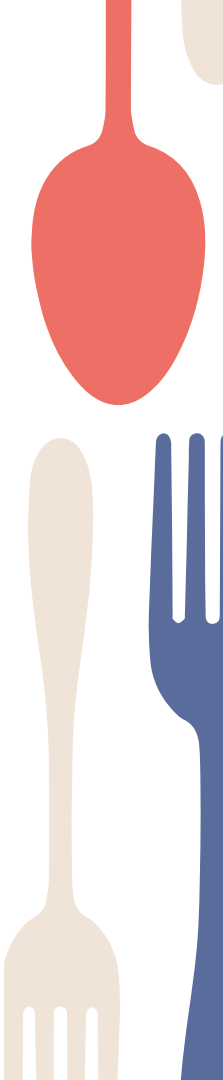
6

To cook in hot fat.



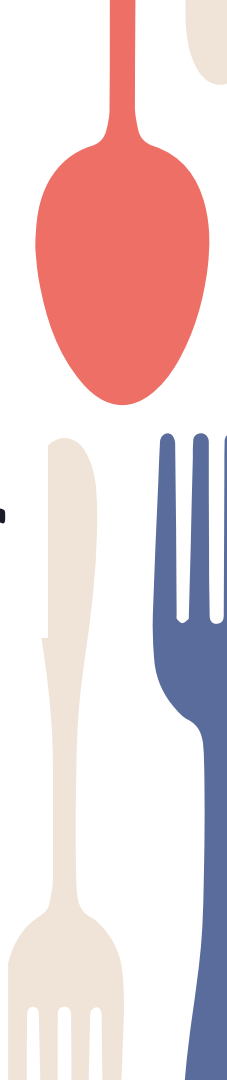
Broken Phone

7 To work dough into a uniform mixture.



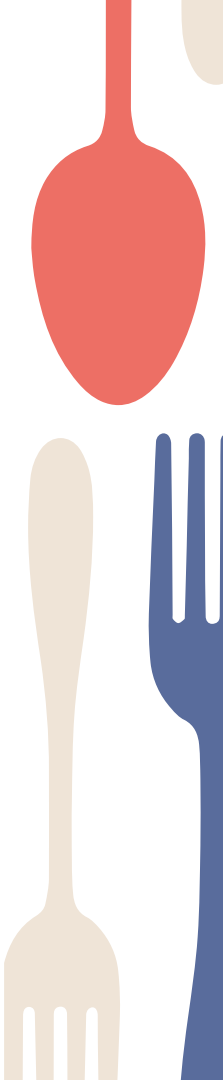
Broken Phone

8 To take off the outer covering of a food.



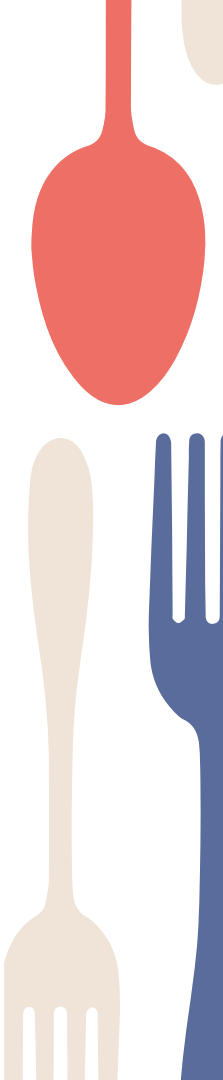
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To cook over boiling water.



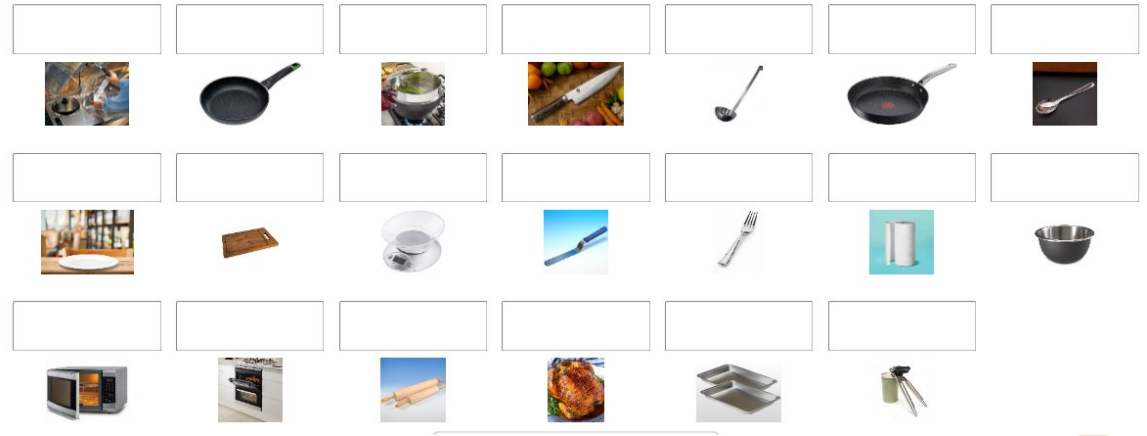
Broken Phone

To cook by dry heat without direct exposure to a flame, typically in an oven.



Kitchen Utensils

Fork	Oven	Steam	Mixing bowl	Paper towels	Can opener	Spoon
Cutting board	Sink	Pan	Rolling pin	Roast	Knife	Friying pan
Scale	Microwave	Tray	Dish	Spatula	Ladle	



https://wordwall.net/resource/22847890











Utensils Cooking Process



Group work























What is it?



Pepperoni Pizza





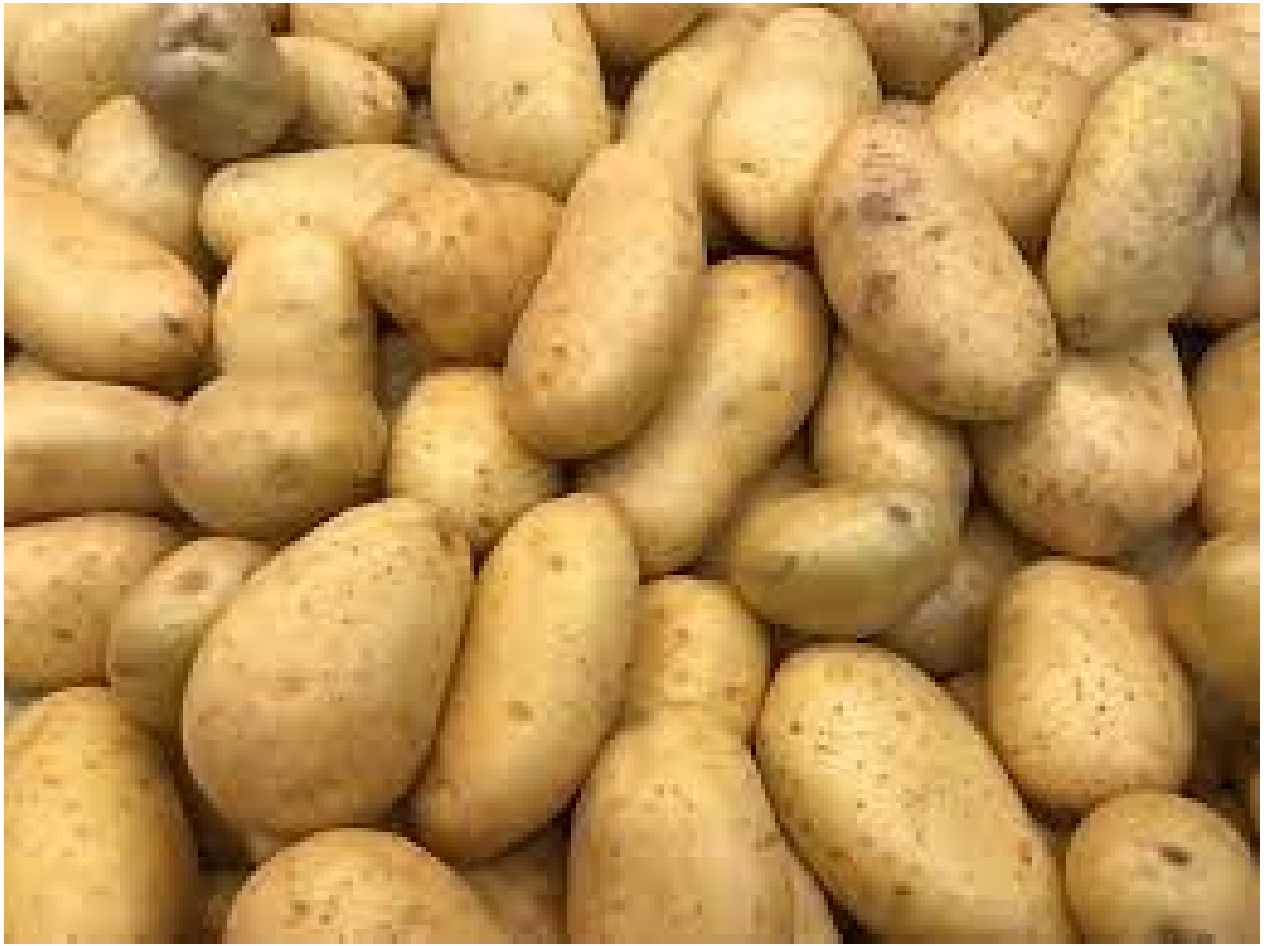


















What is it?



Changua



Video Activity: MR BEAN'S SANDWICH

- What's your opinion about the video?
- What ingredients do you remember?

Let's check:





MR BEAN'S SANDWICH
Video activity – Past Simple

A. Put the verbs in brackets in the past. Then watch the video and mark the statements T (true) or F (false).



a) Mr. Bean _____ (be) at the park. ( )
b) Two men _____ (be) with him on the park bench. ( )
c) He _____ (take) out some bread to make a sandwich. ( )
d) He _____ (drink) some coffee. ( )
e) He _____ (get) some chicken from the inside pocket of his jacket. ( )
f) The man who _____ (sit) next to Mr Bean _____ (give) him a sandwich. ( )
g) The man _____ (stop) eating to help Mr Bean make his sandwich. ( )
h) Mr. Bean _____ (have) some fish in a jar. ( )

B. Write the verbs in the past and watch the video again. Put the sentences below in the correct order.

a) ..... He _____ (take) out some butter.
b) ..... He _____ (get) some bread from inside his jacket.
c) ..... He _____ (make) some tea.
d) ..... He_____ (put) the lettuce in a sock.
e) ..... He _____ (drink) some milk.
f) ..... He _____ (wash) the lettuce.
g) ..... He _____ (see) the man eating a sandwich.
h) ..... He _____ (use) his credit card to spread the butter.
i) ..... He _____ (cut) two slices of bread.
j) ..... He _____ (eat) the sandwich.
k) ..... He _____ (drop) his sandwich.
l) ..... He _____ (hit) the fish on the bench.

C. Now ask the appropriate questions according to the underlined parts of the answers.

a) _____?
No, he went to the park during the day.

b) _____?
He had all the ingredients for his sandwich inside his jacket.

c) _____?
He cut the bread using a pair of scissors.

d) _____?
He gave him half of his sandwich because Mr Bean dropped his sandwich.

Cooking Techniques

In pairs choose one technique

Present (Steps, temperature control, timing, seasoning, utensils, recipes)
Check understanding (Activities)



Pair Dictation



1. Punctuation Symbols
2. Student A takes a photo
3. Student B takes a photo
4. Dictate to you classmate
5. Check and correct

Student A



I recently dined at "Taste of Italy," and it was an enjoyable experience.
The restaurant had a charming atmosphere with soft Italian music playing in the background. The service was friendly and efficient, making us feel welcome.
For appetizers, we savored the bruschetta, which was fresh and bursting with tomato and basil flavors. For the main course, I opted for the classic margherita pizza, and it was simply delicious with its thin crust and cheese. My friend ordered the spaghetti carbonara, and it was creamy and satisfying.
To finish off, we shared a tiramisu, which was a perfect sweet ending to the meal. While prices were reasonable, the quality of food and service made "Taste of Italy" a delightful choice for Italian cuisine.

Student B



I recently visited "Spicy Bites," a new Indian restaurant in town. The restaurant's modern decor and vibrant colors set the mood for a lively dining experience. The staff was welcoming and attentive.

For appetizers, we tried the samosas and pakoras, both bursting with Indian spices. The main courses were flavorful; I ordered chicken tikka masala, and it had a rich, creamy sauce that was delightful. My friend's lamb curry was equally delicious. The bread was soft and perfect for scooping up the sauces.

While the food was good, the prices were slightly higher than expected. Nonetheless, "Spicy Bites" offers a great introduction to Indian cuisine with a contemporary twist.

At the restaurant



The Menu - Categories





Appetizers









Beverages






Dr Pepper
fanta
Dr Pepper
Sprite
Coca-Cola
PEPSI
7 UP
MIRINDA
Coca-Cola light



Starter









Main course









How it's DONE



RARE
very red, cool center

MEDIUM RARE
warm, red center

MEDIUM
pink center

MEDIUM WELL
slightly pink center

WELL DONE
cooked throughout, no pink

Soup









Salad









Dessert









What would you like...



... to order ?

... to eat ?

... to drink?

... for dessert?



Let's Practice!

Prices

How much does it cost?



$15

It is fifteen dollars..

Prices

How much is this/that?



$7,30

It is seven dollars and 30 cents.

Ways to Pay

by check



by cash/money with notes





by cash / money with coins





by debit card / by credit card



Tips



The extra money you give to the waiter



Who says it?



54 Look at these expressions for ordering a meal. Who says them: one of the customers (C) or the waiter (W)? Listen again and check.

ORDERING A MEAL

Here is the menu. ____
Can I get you anything to drink first? ____
I'd like a bottle of water, please. ____
I don't want an appetizer. ____
I'll have a seafood pizza. ____
I'd also like dessert. ____
Are you ready to order? ____
That was delicious. ____
Can I get you anything else? ____
Could we have the check, please? ____

"At the Restaurant" Listening Exercise

- Look at the menu and decide

What would you like to order?

- Listen to the dialogue and answer

What did they order?



Menu

1 _____

Garlic bread	*$6.95*
Red pepper and tomato soup	*$7.50*
Shrimp salad	*$7.95*

2 _____

Spaghetti Bolognese	*$13.95*
Seafood pizza	*$11.95*
Steak and fries	*$15.50*
*Mushroom and spinach burger with fries** (*suitable for vegetarians)	*$11.95*
Chicken satay with Thai noodles	*$12.50*

3 _____

Apple pie and ice cream	*$8.95*
Chocolate fudge cake	*$7.95*
Four cheeses and crackers	*$7.50*

4 _____

Fresh smoothies (orange, pineapple, strawberry)	*$3.95*
Bottled water (sparkling or still)	*$2.50*
Iced tea	*$2.50*

Let's Read



Reading

Read the adverts for different restaurants. Which restaurant is suitable for the different people? Match the sentences (1–6) with the restaurants (A–C).

A Green Eating
Green Eating is a new vegetarian sandwich and salad bar/restaurant in the shopping centre. Our chef is famous and often prepares food on TV. He makes amazing food (without meat, of course). He always uses delicious fresh fruit and vegetables from our own farm for our very interesting and unusual dishes! The food here at Green Eating is not expensive, and you can eat in the restaurant or take the food away. And it's good for you. Come in and try!

B Really FAST!
Come to Really FAST! for food that's fast and really delicious! Our food is prepared quickly and so is perfect for special days, like birthdays or other parties! Here at Really FAST! you can find everything you love – fast food, burgers, chips, cakes, chocolate, ice cream, fizzy drinks ... everything for that special treat! There are no long waits in our restaurant and we offer good value for money. Pay just £9.50 per person and eat and drink everything you want. See you soon!

C Ciao!
Come and try our new Italian restaurant by the lake in the park. We serve all your favourites – pizza, pasta, chicken, fish and salads. We make everything here in the restaurant from excellent ingredients – including our own very special ice cream with ten different flavours to choose from. We can make food for parties (maximum 20 people) and for a small extra cost we can make your birthday cake, too. Come to Ciao! and ask for our special party menu. But hurry – we are always busy!

1 David doesn't like fresh salads or fruit.

Listening Practice



PART 1: Fill in the blanks with the words given in the box.

Fresh	**ready**	**onion**	**mineral**	**Here's**
Salad	**steak**	**drink**	**starter**	**course**



Waiter: Hello

Jamie: Hi. A table for two, please.

Waiter: Of course. Over here, please. ..... the menu.

Sally: Thank you.

Waiter: Are you ..... to order?

Sally: Yes, we are.

Waiter: What would you like for your .....?

Jamie: I'd like French..... soup, please.

Sally: And I'll have a tomato ....., please.

Waiter: And for your main .....?

Jamie: Mmm, I'm not sure. I don't know whether to have the ..... or Thai chicken.

Sally: Oh, I'd like the Thai chicken and rice, please.

Restaurant Workshop

Restaurant Workshop

Answer the questions using complete sentences

1. What is the definition of a restaurant?
2. What are the main types of restaurants?
3. What is the purpose of a restaurant menu?
4. What is a Michelin star restaurant?
5. What does the term "BYOB" mean in a restaurant context?
6. What is a sommelier's role in a restaurant?
7. What is the difference between a restaurant and a cafe?
8. What is a "prix fixe" menu in a restaurant?
9. What is a restaurant's "chef's special"?
10. What does "corkage fee" mean in a restaurant?
11. What is a restaurant's "kitchen brigade" system?



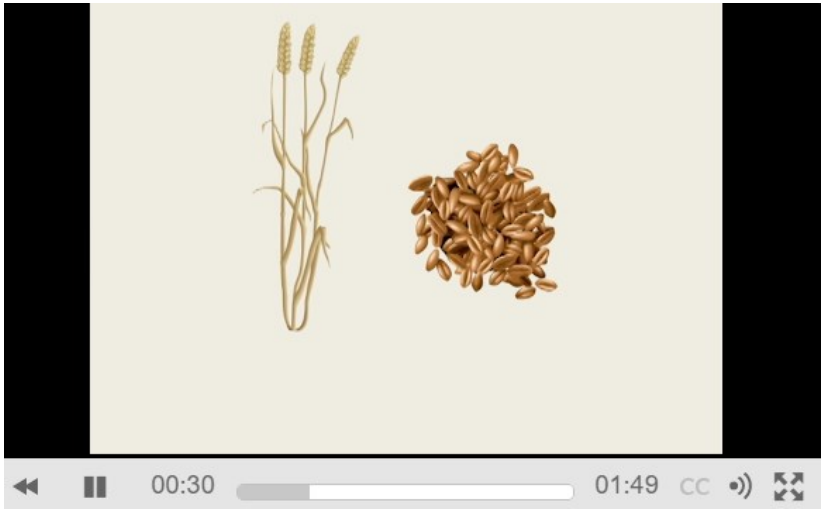


Pass the Ball Game

"Pass the ball. When the music stops you must describe the picture!"

Over here!





Watch the video and answer the questions



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Tongue twisters

I see a sea down by the seashore.

But which sea do you see down by the seashore?



Tongue twisters

I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish.



Tongue twisters

If two witches would watch two watches, which witch would watch which watch?



Tongue twisters

How many cookies could a good cook cook, if a good cook could cook cookies? A good cook could cook as much cookies as a good cook who could cook cookies.



Tongue twisters



She saw Sherif's shoes on the sofa. But was she so sure she saw Sherif's shoes on the sofa?

Tongue twisters

If you notice this notice,

you will notice that this notice is not worth noticing.



Tongue twisters

If practice makes perfect and
perfect needs practice,
I'm perfectly practiced and
practically perfect.



Tongue twisters

She sells sea shells by the sea shore. The shells she sells are surely sea shells. So if she sells shells on the sea shore, I'm sure she sells seashore shells.



Tongue twisters

While we were walking, we were watching window washers wash Washington's windows with warm washing water.



Tongue twisters

A big black bug bit a big black dog on his big black nose!



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While the food was good, the prices were slightly higher than usual. However, "Spicy Bites" offers a great introduction to Indian cuisine with a contemporary twist.

Vegetables	Fruit	Legumes/ Pulses	Cooking Verbs	Kitchen Utensils
10	10	10	10	10
20	20	20	20	20
30	30	30	30	30
40	40	40	40	40
50	50	50	50	50

Local Dishes

Bandeja Paisa		
Ajiaco		
Tamal		
Sancocho		
Mondongo		
Cocido Boyasence		



Let's prepare a recipe

- Write a recipe (Extra points for the design)
- Describe the ingredients
- Describe the utensils
- Describe the instructions to prepare the dish
- Present your recipe to the class
- 5 Minutes



Guess the word

- Check your knowledge about this topic
- Teams
- Three minutes
- Take turns
- Describe the words on the screen
- Pass if you don't know the word
- Get points



Recipe: Final Project

Draft

Name: _____

Group: _____

Directions: Think of a popular **traditional dish** (already assigned) from your country. Complete the information and present it to the class.

a. The name of my dish is _____.

b. It is from _____.

c. I like this dish because _____.

d. My dish was invented in _____ (year or city/region).

e. The **ingredients** of my dish are (include quantities):

f. The **utensils** for cooking my dish are:

FOOD IDIOMS



This is a piece of cake!

start

Workshop

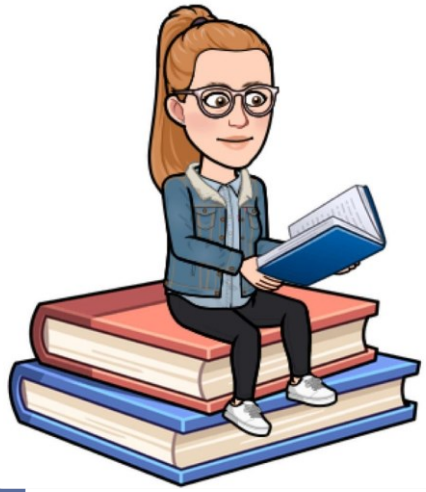
hungry as a bear

- Idiom:
- Meaning:
- Example:





Reading



Preparation

Fill the gaps with the correct word from the box.

cook	teenager	skill	homework	difficult	recipe

1. A _____ is someone who is between thirteen and nineteen years old.
2. Teachers give you _____ to do at home before the next lesson.
3. When you _____ a meal, you make hot food.
4. A _____ is something you learn how to do, like using a computer.
5. The instructions you follow to make a meal are called a _____.
6. Some subjects are easy but others are _____.

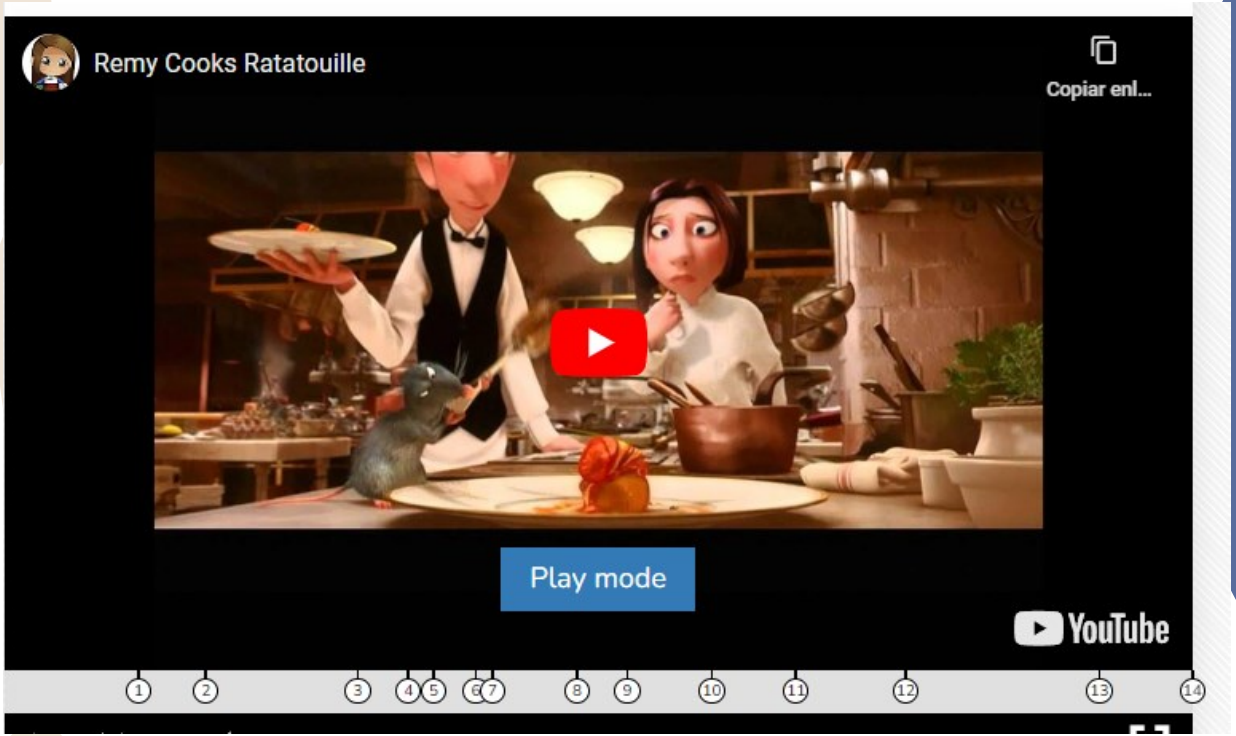
CAN YOU COOK?

This teenager can — and his mum's very happy with him



Tom is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.

But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger


Remy Cooks Ratatouille
Copiar enl...
Play mode
YouTube
1
2
3
4
5
6
7
8
9
10
11
12
13
14

02.

Let's Speak

My favorite restaurant



1. What's your favorite restaurant?
2. What kind of restaurant is it?
3. How is the food?
4. How is the service, the atmosphere, the prices?
5. Where is located?
6. Why do you like?



Check Homework



Reading

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1 David doesn't like fresh salads or fruit.

Restaurant Jokes





Let's Receive and Escort

First impressions are important so before greeting and seating customers it is vital that your personal hygiene and presentation is neat, tidy and professional. Remember to smile!

Greet

Locate

Walk

Let's practice:

Greetings



*Hello, welcome to...

*Good morning/afternoon/evening, welcome to...

*My name is...and I'll be your waiter/waitress this morning/afternoon/evening ...today/tonight

Check booking/reservations

Table for...Party of...

*W: Do you have a reservation?

C: Yes

w: May I have your name, please?

W: Did you make a reservation?

C: No

W: Ok, table for -one, two, #number of people?

W: Did you book a table?

W: Will there be two of you for lunch?



Escorting Guests to a Table

Over here!

*This way please Mr.-Sir.-Madam-Mrs.

*Please, follow me.

*Right this way.

*Your table is ready.

*Will this table be all right for you?

*Please take a seat.



Let's watch a short

Video



Role Play

Let’s get on with it!

Practice what we learned today by creating and sharing a short conversation where you greet and escort a guest to a table.



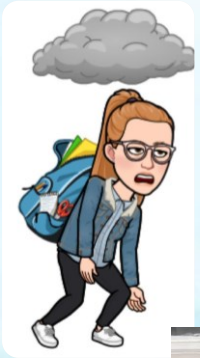
- Pair work

Final Project

Design a game or activity in which you put in practice what you did in the class.











Let's

Talk for a minute



*Basic vocabulary

*Move around

*Know your partners

*Don't worry about pronunciation

“This is a quote, words full of wisdom that someone important said and can make the reader get inspired.”

—Someone Famous

01.

Name of the Section

Our Teaching Method

ACTIVITIES

It’s a gas giant and the biggest planet in the Solar System

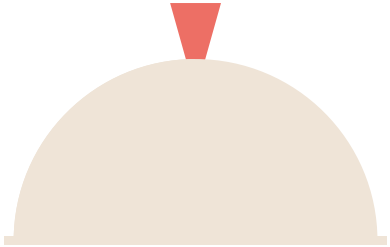
EVALUATIONS

Despite being red, Mars is actually a cold place

GOALS

Saturn is a gas giant and has several rings

Our Teaching Method

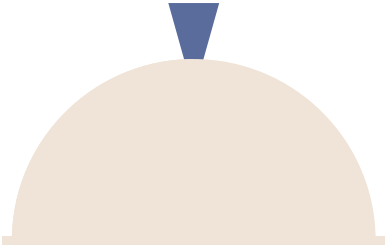


ACTIVITIES

It’s a gas giant and the biggest planet

EVALUATIONS

Despite being red, Mars is actually a cold place



GOALS

Saturn is a gas giant and has several rings

Our Values

1

LOYALTY

Neptune is the farthest planet from the Sun and the fourth-largest of them all

2

RELIABILITY

Mercury is the closest planet to the Sun and also the smallest one

3

EFFICIENCY

Despite being red, Mars is actually a cold place. It’s full of iron oxide dust

4

COMMITMENT

Jupiter is the biggest planet in the Solar System and the fourth-brightest object

The Curriculum

20%

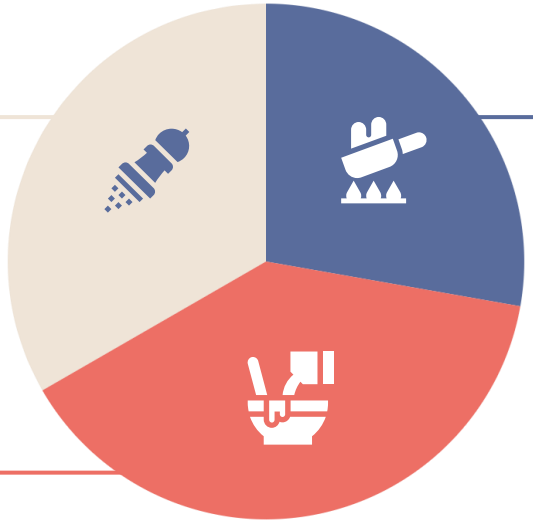
NEPTUNE

Mercury is the smallest planet

40%

MARS

Venus has a beautiful name



30%

JUPITER

Mars is actually a cold place

To modify this graph, click on it, follow the link, change the data and replace this one

The Curriculum

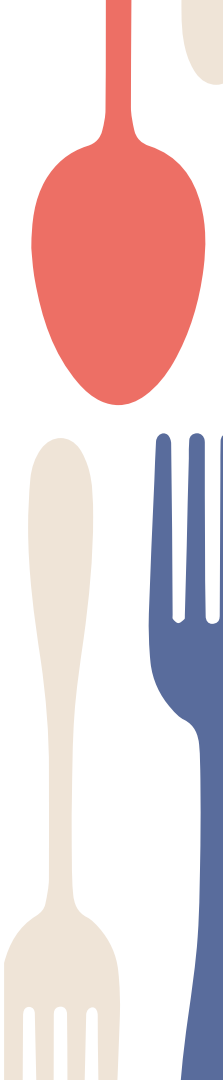


MARS



JUPITER

NEPTUNE



Our Academic Areas

VENUS

Venus has a beautiful name, but it’s terribly hot

MARS

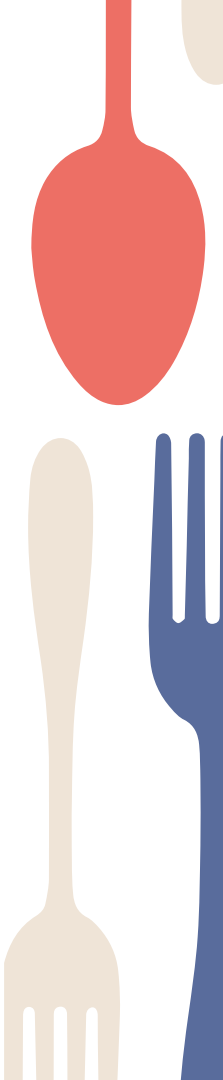
Despite being red, Mars is actually a cold place

SATURN

Saturn is a gas giant and has several rings

NEPTUNE

Neptune is the farthest planet from the Sun

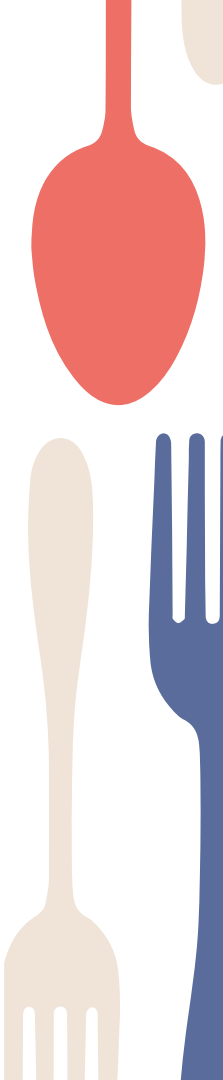


Our Mission

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than the Moon

Our Vision

Venus has a beautiful name and is the second planet from the Sun. It's terribly hot—even hotter than Mercury



School Rules

OUR MISSION

Neptune is the farthest planet from the Sun and the fourth-largest of them all



OUR VISION

Mercury is the closest planet to the Sun and also the smallest one in the Solar System

Enrollment Process

NEPTUNE

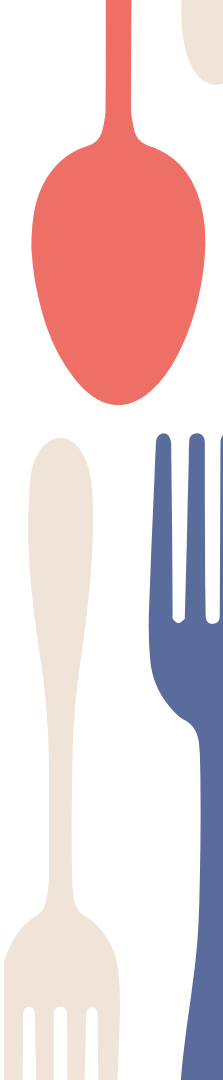
Neptune is the farthest planet from the Sun and the fourth-largest in the Solar System

MERCURY

Mercury is the closest planet to the Sun and also the smallest one in the Solar System

MARS

Despite being red, Mars is actually a cold place. It’s full of iron oxide dust



Enrollment Process

GOAL

Mars is a very cold place

1

IDEA

This gas giant has several rings

2

CHANGES

Mercury is the smallest planet

3

CROWN

This is where we live on

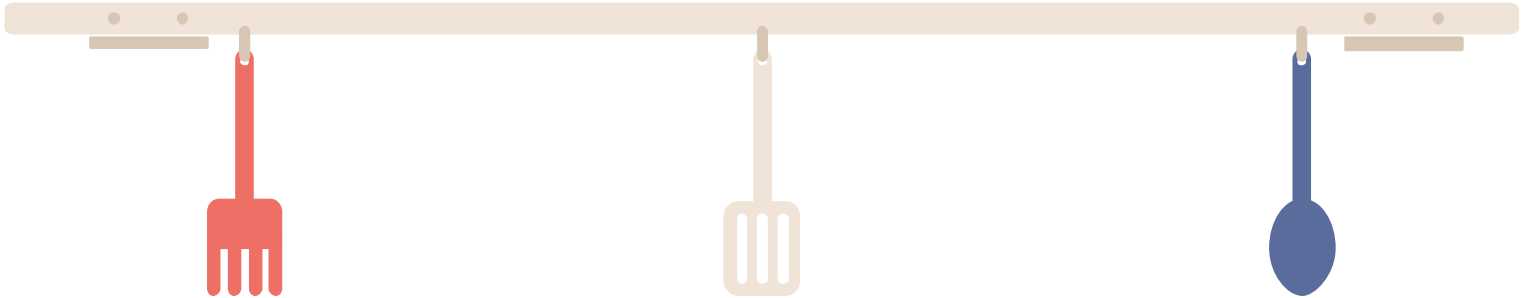
4

TEST

It’s a gas giant and the biggest

5

Enrollment Process



NEPTUNE

Neptune is the farthest planet from the Sun

MERCURY

Mercury is the closest planet to the Sun

MARS

Despite being red, Mars is actually a cold place

250,000

Big numbers catch your
audience's attention easily

35 kg

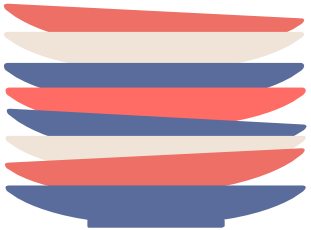
Big numbers catch your audience's attention

25 units

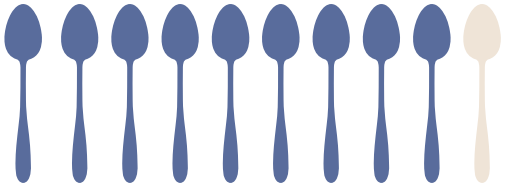
Big numbers catch your audience's attention

15 hs

Big numbers catch your audience's attention



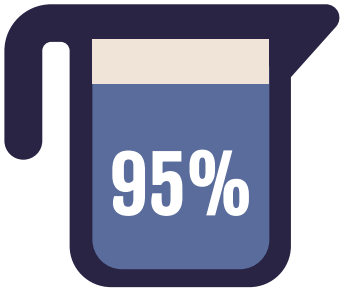
Our Success



9/10

Saturn is the ringed one

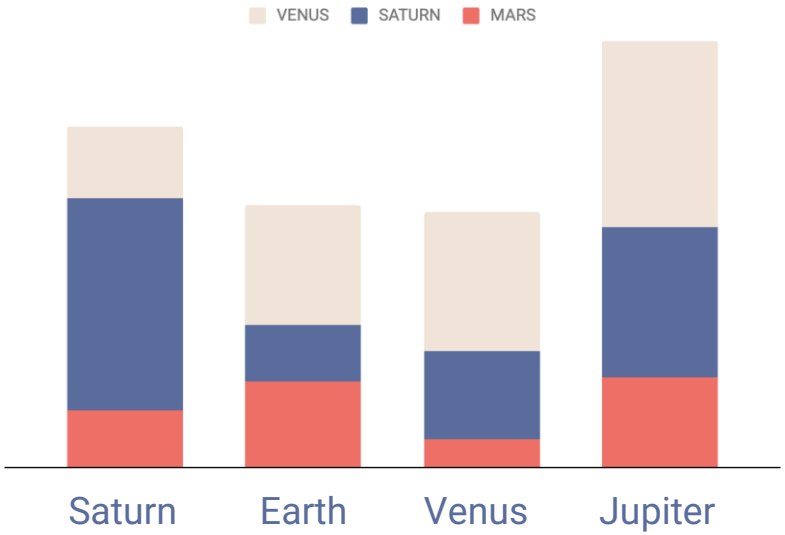
Neptune is the farthest planet from the Sun and the fourth-largest in the Solar System



2,500

Venus has a beautiful name, but it’s hot

Our Statistics

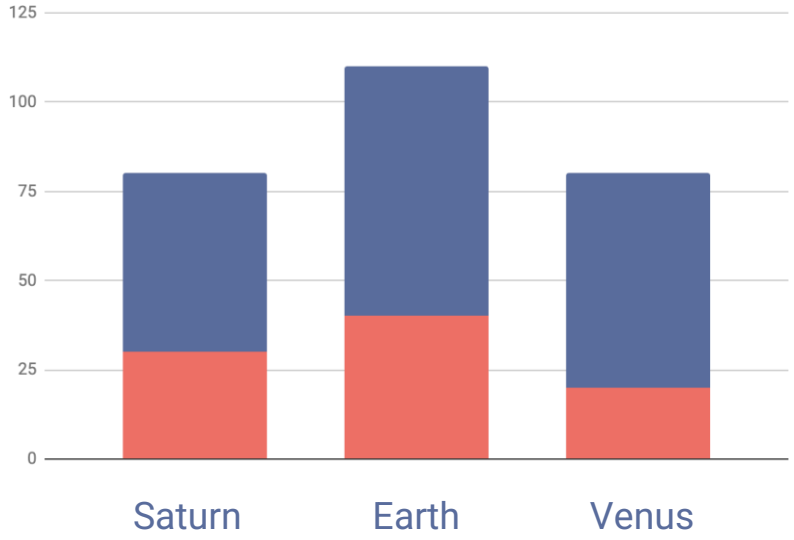


COOKING SCHOOL STATS

Venus has a beautiful name and is the second planet from the Sun. It’s terribly hot—even hotter than Mercury—and its atmosphere is extremely poisonous

To modify this graph, click on it, follow the link, change the data and replace this one

Our Statistics



NEPTUNE

Neptune is the farthest planet from the Sun

MERCURY

Mercury is the closest planet to the Sun

To modify this graph, click on it, follow the link, change the data and replace this one

Our Teachers



JOHN JAMES

You can replace the image on the screen with your own



JENNA DOE

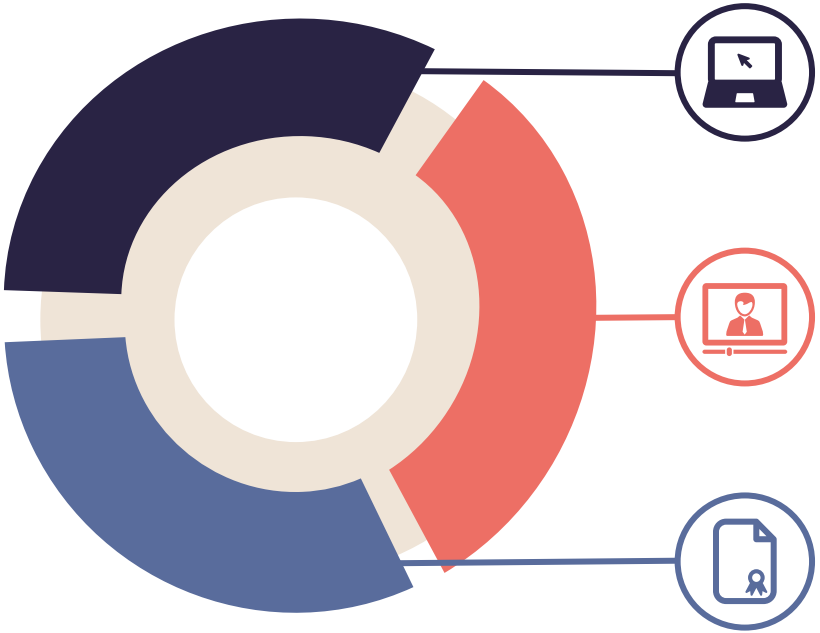
You can replace the image on the screen with your own



JOHN PATTERSON

You can replace the image on the screen with your own

Our Goals



Mercury is the smallest planet in the Solar System

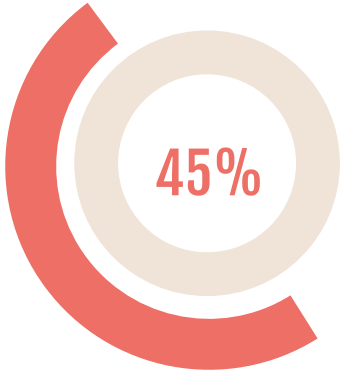
Jupiter is the biggest planet in the Solar System

Neptune is the farthest planet from the Sun

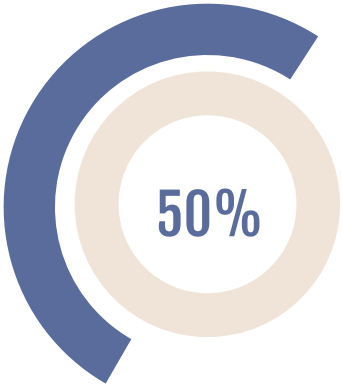
Our Goals



Mercury is the smallest planet in the Solar System

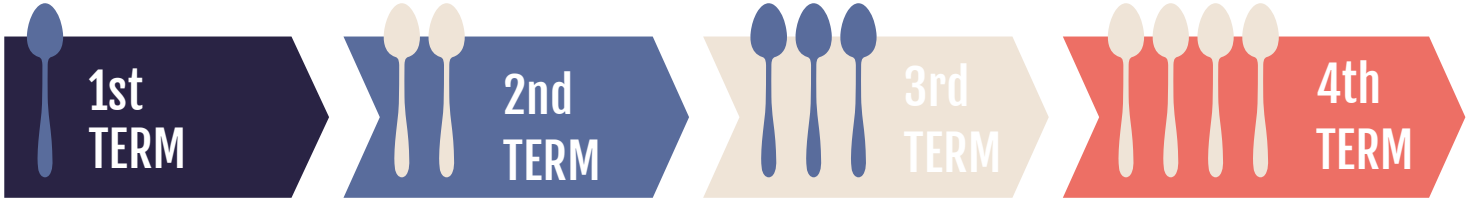


Jupiter is the biggest planet in the Solar System



Neptune is the farthest planet from the Sun

Student Progress



Mercury is the closest planet to the Sun

Despite being red, Mars is a cold place

Jupiter is the biggest planet in the Solar System

Saturn is a gas giant and has several rings

Student Progress

1st TERM

Mercury is the closest planet to the Sun

2nd TERM

Despite being red, Mars is a cold place

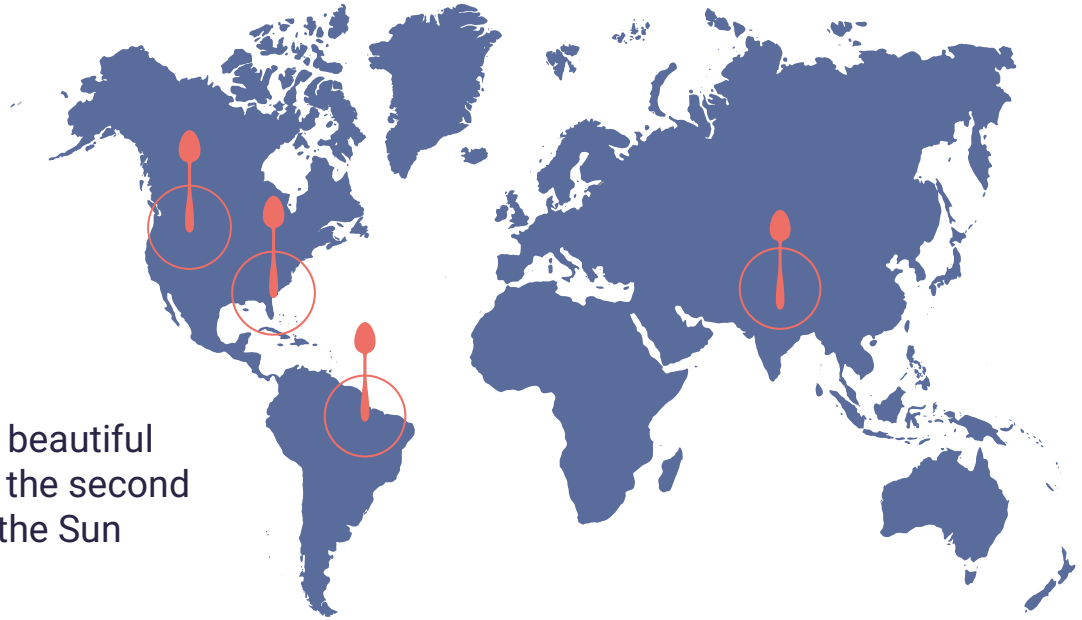
3rd TERM

Jupiter is the biggest planet in the Solar System

Measurement Table

	9”	35”	40”
	1/2	1/4	1/3
	2	3	5

Our Schools



Venus has a beautiful name and is the second planet from the Sun

Special Reminders



MARS

Despite being red, Mars is a cold place full of iron oxide dust, which gives the planet its reddish cast



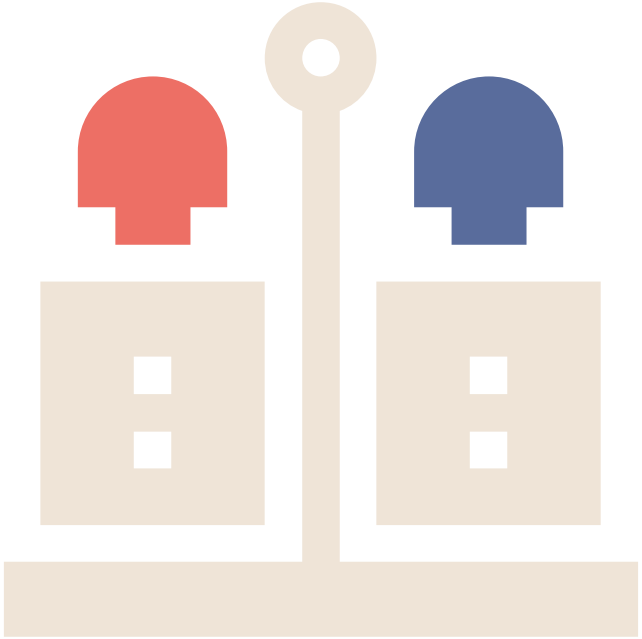
JUPITER

It’s a gas giant and the biggest planet in the Solar System. Jupiter is the fourth-brightest object

Special Reminders

MARS

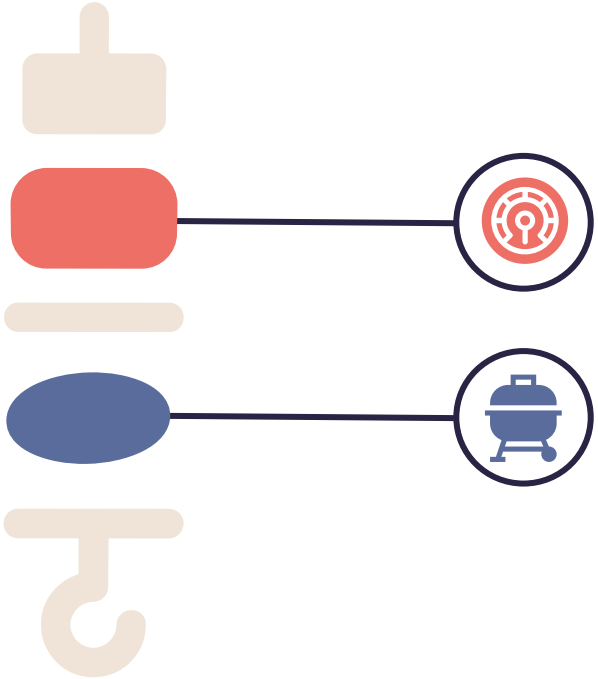
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This planet is a gas giant and the biggest planet in the Solar System. Jupiter is the fourth-brightest object

Special Reminders



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Premium Icons



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